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February Newsletter



Dear Parents and Carers,

We are already halfway through February and what an incredibly quick term this has been so far! We are delighted to be able to announce that to support our Outdoor Learning priority we have been awarded a grant to provide us with outdoor waterproof clothing and wellies for every one of our children!

Our focus in IDL this term is 'Water' and the children will be accessing their local community, 'rain, hail, or snow', to ensure breadth and depth throughout their learning opportunities!

Article 28: I have the right to an education and schools must respect my dignity

School Playground

Safety of our pupils is very important to us and we would like to remind you that for safeguarding reasons adults should not enter our school playground via the back gate to *walk through the playground* to the front gate at any time.



There is public access to Winston Road via the pathway adjacent to Nelson Place.

Article 24: I have the right to an environment that is safe and healthy

Appropriate Clothing

Here in the West of Scotland the weather can vary dramatically throughout the day. All children must be dressed in appropriate clothing that fits them well and keeps them warm and dry. Please ensure your child comes to school with a coat and appropriate footwear.

Please get in touch with the school office should you require any advice or assistance, there are many ways that we can help!



Article 27: I have the right to warm clothing

Developing Young Workforce Week

During the week of 17th March to 21st March we have many exciting events planned for our learners and also our families.

This week will be an opportunity for us to celebrate the skills we develop in school that will stay with us into adulthood as we embark into the wonderful world of work.

Comic Relief

Our Comic Relief Family Fun Day will take place on Friday 21st. For a small donation children will be

welcome to come to school with crazy hair or a decorative headpiece. This will raise money for Comic Relief.



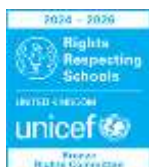
On this day the children will be designing “water” based challenges for our wider community to enjoy! Prepare to get wet! All parents and carers are welcome to join us at 1.30pm in the school grounds.

Rights Respecting Schools Award

We are delighted to announce that following an accreditation visit with a UNICEF assessor we have now been awarded our **SILVER Rights Respecting Schools** award!

Evidence was gathered to demonstrate ways in which we have been learning about rights, and through rights, across our school community and this was verified through discussions with learners, staff, parents and the Leadership Team.

In moving forward to achieve gold we will have a stronger focus on ensuring “Dignity” for learners which is one of the 7 principles of a Rights Based Approach to learning.



School Grounds Day

The Eco Committee, assisted by Mrs MacMillan, are arranging a School Grounds Day on Thursday 20th March. We would be delighted to invite our parents in to assist us in various activities designed to improve sustainability and enhance our school grounds. Further details will be issued nearer the time.



Article 24: I have the right to an environment that is safe and healthy

Classroom Bulletins

Primary 2/1

P2/1 have been delving into life on the Isle of Struay through the stories of Katie Morag. We have enjoyed investigating the differences in lifestyle between a remote island and a city on the mainland. Grannie Island and Granma Mainland have provided an entertaining comparison for us to explore. We have also investigated the use of Scots language in the stories - most children agreed their room was a “midden”, just like Katie Morag’s!

They have also been learning all about how to tell the time and have learned about “O’clock” and “Half past” times.

They have really enjoyed their French lessons and use their puppets to practise greeting each other using French songs.

Primary 3

Primary 3 have been creating their own version of “The Animals went in Two by Two”. We discussed the rhyming pattern



and the children had to follow this pattern for their version. We have also been learning about the Scots language, finding the definitions of the common Scots words. We are about to start our novel study of “How to Train your Dragon” which the children are very excited about. This will involve reading together, finding definitions of unfamiliar words and taking part in whole class comprehension discussions.

For Numeracy we are continuing to learn about money. We have been identifying coins and notes, adding amounts and we are about to start calculating change. We will then be moving onto Time and Data Handling.

Our IDL topic this term is water and from discussions with the children they would like to learn about the water cycle and looking after our water to protect our aquatic life. We are beginning to take our learning outdoors, exploring our local community and developing our problem solving skills.

Primary 5/4

This term in Literacy, P5/4 will be focusing on using our imagination and ambitious vocabulary to write imaginative stories. We will be creating our own characters, settings and story plots both independently and as a class. P5/4 will also continue to develop their reading, spelling and handwriting abilities as well as their listening and communication skills through our active in-class lessons and outdoor learning experiences.

In Numeracy, the children are working hard to develop their mental maths skills. We have recently finished a block of money lessons where the children were making new amounts and making change using

notes and coins. We are now learning how to gather and present data in a variety of charts and graphs. The children will be gathering data from their peers and in the outdoors which they will share with you on Seesaw.

Throughout our new water topic, P5/4 will develop their understanding of values and human rights as they work together to complete experiments and solve problems. We will investigate floating and sinking, the effects of temperature, the water cycle and water filtration. Many of our projects and experiments will be carried out during our outdoor learning lessons in the school grounds and in the local community.

Primary 7/6

IDL Topic – Water. During this topic the class will develop their views about values such as fairness, equality, love, caring, sharing and human rights. We will investigate water usage, clean water and explore through investigation methods to clean and conserve water. This will include significant outdoor learning opportunities, taking advantage of the local environment.

Numeracy & Mathematics – We continue to develop our mental maths knowledge and skills, alongside exploring, ordering, comparing and carrying out calculations with fractions.

Literacy – The class are enjoying reading their class novel ‘Kensuke’s Kingdom’ by Michael Morpurgo and ‘Mr Majeika’ by Humphrey Carpenter. We are extending our vocabulary, identifying writing techniques and building compression skills.

Learning Centre



In the learning centre we have had lots of fun learning about Scotland. We listened to traditional Scottish music and learned about the poet Robert Burns. The children thoroughly enjoyed engaging in a Burns Supper and tasting some traditional Scottish foods including 'haggis, neeps and tatties'. This term we will also be learning about water. The children are keen to engage in science experiments involving water and its changing states. They are also keen to learn about how we use water, preserving water and our environment and saving our oceans!

In Numeracy we are gaining confidence to solve mathematical problems including word problems and developing our understanding of the processes involved. We have also explored time concepts and gained accuracy in our ability to tell the time focusing on o'clock, half past, quarter past and quarter to. We have enjoyed learning about seasons and matching the months of the year and appropriate clothing and events to the relevant season. We are going to be learning about reading calendars and calculating durations of time next.

In literacy we have enjoyed exploring the differences between fiction and non-fiction. We have explored the features of non-fiction texts including the contents page and indexes and used these to help us find information. We have also investigated the difference between facts and opinions. We have been exploring the difference in language between statements of fact and opinions and can recognise these in texts with growing confidence. We have also recognised the importance of valuing each other's opinions, even if they differ from our own. We have connected this to our rights and recognise that we all have a right to think and believe what we choose to as long

as these do not stop other people from enjoying their rights (UNCRC 14).

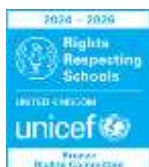
In our Health and Wellbeing we have been learning about the perspectives of others and continuing to develop our emotional literacy. We are developing confidence to name our emotions and how these can make us feel.

Learning Support

For Conversational English, Mr. Lopez has been introducing winter vocabulary in addition to frequently used common words. Currently, we are enjoying and carrying out a craft task about clothing (good for the cold/wet weather). The classes have been reading and writing about verbs (action words) both in present and past tenses to describe what they do today (daily routine) compared to what they did yesterday or during the holidays. We will chat and learn things about Ramadan and Easter. We are also exploring and discussing identity, culture, resilience and being unique. For Nurture, we are learning about the importance of transitions including visits to Hermitage Academy.

Scot's X Factor

Our Scot's X Factor afternoon was a huge success and we were entertained by all of our wonderful contestants with a delightful array of performances ranging from "Ye Canny Shove yer Granny aff the Bus" to Robert Burns poetry. Well done to all our winners pictured below!





Rosie P2
Layla P3
Jamie P3
Ellwyn P3
Chloe P3
Tobias P4
Hassinsa P6
Lucy P7
Keira P3
Chloe P1



Article 29: I have a right to an education which develops my personality, talents and abilities

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Celebrating Success!

Our after school clubs got off to a great start last term. We had a Construction Club and an Arts and Crafts Club where the children have been awarded certificates for developing a wide range of skills including creativity, collaboration, communication, and critical thinking.

Well done to the following children-

Construction Club:

Luca P2
Tristan P3
Amir P1
Abdullah P2
Bibi P1
Marwa P3
Shabir P3
Archie P1
Jamie P1
Kurtis P3
Jordan P1
Ronan P1
Daniel P6
Orion P6



Values Certificates



The following children received certificates in January for upholding our school values of Ambition and Healthy Relationships in their endeavours to ensure that they do their best in school.

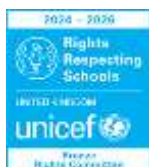
Joseph P7 - Ambition
Ali P7 - Ambition
Hassina P6 - Ambition
Sorosh P6 - Ambition
Alfie P4 - Healthy Relationships

Layla P3 - Healthy Relationships

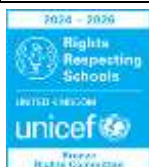


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Arts and Crafts Club:



Dates for your Diary	
Tues 4th Match	Bring in books for book swap
Wed 5th Mar	P5/4 Internet Safety Assembly 2:15pm - Parents Welcome
Thurs 6th Mar	World Book Day - Book Swap Poetry Competition in School (Parent Council to Judge)
Monday 17th March	Beginning of Developing young Workforce Week
Thursday 20th March	School Grounds Day
Friday 21st March	Comic Relief Red Nose Day - Crazy Hair Day World Water Day - Fun Day with parents, 1.30pm
Mon 24th Mar	Parents Evening Appointments available
Tue 1st April	Non Uniform day to celebrate end of Ramadan



Wed 2nd Apr	Easter Service - 1:30pm
Thu 3rd April	Parents Evening
Fri 4th April	School Closes 2:30pm
Tue 22nd April	School opens 9:00 am
Wed 30th Apr - Fri 2nd May	P7 Residential Experience P7 Home Residential
Thu 15th May	Sports Day
Thu 22nd May	Parent Bake Off School Closes 3:00pm
Fri 23rd May	In-service Day
Tues 27th May	School opens @ 9.00am
Mon 23rd June	School Reports issued
Thu 19th June	P7 Leavers' Dance 18:30 - 20:30
Wed 25th June	JLB Awards Ceremony - afternoon Family Bingo (Parent Council)



Tue 1st July	School closes @ 1.00pm
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Best wishes,
JLB Staff Team

Our vision: Nurturing and inspiring everyone to reach their full potential

Our Values: Healthy Relationships, Equity, Ambition, Respect & Responsibility

